from class I to X in all Kendriya Vidyalayas.

(ii) In non-Hindi speaking States the regional language of the State has been introduced as their languages in class VII in Kendriya Vidyalayas located in that State and will be continued upto class X.

(iii) In Hindi-speaking States about 2|3rd of the Vidyalayas of the Region are required to teach one of the South Indian languages and the remaining 1|3rd are required to teach one of the modern Indian Languages viz. Gurarati, Marathi, Oriya, Bengali, Assamese, Punjabi, Sindhi and Urdu from class VII to X.

The revised scheme of studies introduced by the Central Board of Secondary Education (CBSE) is applicable for Kendriya Vidyalayas with effect from 1988-89 session. All other Central Board of Secondary Education affiliated school will implement this scheme from 1989-90 Session.

Implementation of Integrated Child Development Service Projects

2306. DR. NARREDDY THULASI REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of Integrated Child Development Service projects Statewise; and

(b) what are the objectives of Integrated Child Development Service Projects and to what extent these objectives have been fulfilled?

THE MINISTER OF STATE IN THE DEPARTMENTS OF YOUTH AFFAIRS AND SPORTS AND WOMEN AND CHILD DEVELOPMENT IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI MARGARET ALVA): (a) A statement showing, Statewise, the number of Integrated Child Development Services (ICDS) projects, sanctioned so far, is attached as Annexure. [*See* Appendix CXLIX, Annexure No. 131]

(b) The objectives of the ICDS Scheme are:—

(i) to improve the nutritional and health status of children in the age group 0-6 years;

(ii) to lay the foundation for proper psychological, physical and social development of the child;

(iii) to reduce the incidence of mortality, morbidity, malnutrition and school drop-out;

(iv) to achieve effective coordination of policy and implementation amongst the various departments to promote child development; and

(v) to enhance the capability of the mother to look after the normal health and nutritional needs of the child through proper nutrition and health education.

The achievements of the Scheme are stated in the statement attached. (*See* below)

Statement

Achievements of the ICDS Scheme

As per report for December 1988, received from 1571 ICDS Projects, 1,61,765 Anganwadis were providing supplementary nutrition to 124.16 lakh children (0-6 years), pregnant women and nursing mothers, while 1,67,788 Anganwadi were providing pre-school non-formal education to 56.86 lakh children in the 3-6 years age group.

2. Some independent evaluation studies have shown positive results on the qualitative side. The studies show that:—

(i) The incidence of severe malnutrition declined considerably.

(ii) The participation of the most vulnerable age group, i.e. 0-3 years, is higher than in any previous child welfare programme about 45 per cent of the children receiving supplementary nutrition being below 3 years of age.

(iii) The immunisation coverage of children in the ICDS project areas is substantially higher-sometimes even three to four times higher-than in the non-ICDS areas.

(iv) Decline in infant mortality and birth rates and greater acceptance of family planning in ICDS project areas, as summarised below, has been noticed:—

Item	ICDS Areas 1981	National Figures 1981
Infant Mortality Rate	88.2	110.0
Birth Rate	24·2	33.3
Pregnancy Prevalence Rate	1.8	2.8

(v) Other positive trends, like increased birth weights of babies, greater prevention of disability by immunisation, control of vitamin A deficiency and anaemia, have also been noticed.

फर्रुखाबाद की मीटर लाइन का बड़ी लाइन में परिवर्तित किया जाना

2307. **श्री कैलाश पति मिश्र :** क्या रेल मंत्री यह बताने की कृपा करेंगे कि :

(क) फर्रुखाबाद की मीटर लाइन को कब तक बड़ी लाइन में परिवर्तित कर दिए जाने की संभावना है ;

(ख) क्या सरकार ने फर्रुखाबाद–लखनऊ में से सिर्फ कानपुर–लखनऊ भाग को ही परिवर्तित करने का निर्णय किया है ; और

(ग) यदि हां, तो उक्त निर्णय के परिणामस्वरूप कई जिला केन्द्रों को लखनऊ से न जोड़े जाने के क्या कारण है ?

रेल मंत्रालय के राज्य मंत्री (श्री माधवराव सिंधिया) : (क) कानपुर-कासगंज मीटर लाइन खण्ड का बड़ी लाइन में आमान परिवर्तन और इटावा और अलीगढ के लिए नयी बड़ी लाइन के सर्वेक्षण कार्य को 1989–90 के बजट में प्रस्तावित किया गया है ।

(ख) जी हां ।

(ग) कानपुर-लखनऊ मीटर लाइन खण्ड का बड़ी लाइन में आमान परिवर्तन हो जाने के बाद जिला केन्द्रों का लखनऊ के साथ रेल सम्पर्कों पर कोई प्रतिकूल प्रभाव नहीं पड़ेगा । यात्रियों को केवल कानपुर में मीटर लाइन से बड़ी लाइन की तथा बड़ी लाइन से मीटर लाइन की गाड़ी बदलनी पड़ेगी ।

Educational Schemes for NRI Children

2308. **SHRI SURESH PACHOURI:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the non-resident Indians have requested Government to make available adequate facilities for college and university education in India for their children;

(b) whether they have pointed out that their children get alienated from the Indian culture and heritage because of their education in schools abroad; and

(c) if so, whether any concrete proposals or schemes are being considered to provide Indian education to the children of of non-resident Indians; if so, what are the details thereof?